

Brussels-Lux Study Tour 2023

Lesson Plan

Name: Dr. Yehuda Silverman		Unit Plan: 2nd - 4th Weeks
		Subject/Grade Level: Human Rights and Foreign Policy (Grades 7 & 8)
Unit Title:	Understanding Peacebuilding	
Unit Narrative:	Is global peace possible?	
Unit Identifier:	What defines global peace?	
Objectives		
<ul style="list-style-type: none"> → Students will gain independent and group knowledge and application of what peace is → Through applied research, students will research a peacebuilder and determine components of global peace 		
Big Ideas		
Recognizing the complexity of what peace is		
Understanding the elements that can support global peace		
Essential Questions		
<ul style="list-style-type: none"> → What does peace mean? → What values and beliefs shape the possibilities of peace? → What is a peacebuilder? → What can be done to contribute to world peace? 		
Learning Acquisition and Assessment		
Students will know...	Students will be able to...	
<ul style="list-style-type: none"> → How their values connect to peace → Connecting EU frameworks to peacebuilding → Determine main themes of peace 	<ul style="list-style-type: none"> → Reflect on personal connection to peace → Converse with classmates about the themes → Compare and contrast the USA and EU's handling of peacebuilding → Apply this knowledge to other contexts 	
Formative Assessments	Summative Assessments	
<ul style="list-style-type: none"> → Students will submit a group project that is a creative aspect and paradigm shift in global peace 	<ul style="list-style-type: none"> → The daily classroom and group assignments as outlined in each section to include discussion participation, 	
Learning Activities (3 weeks – 3 days): Lesson introduction, body, and closing		

Week 1 Hour 1	→ Review objectives, essential questions and discuss about what does peace mean to each person, reviewing through EU frameworks utilizing the EU Youth Transforming Conflict Toolkit
Week 1 Hour 2	→ Utilizing the Hawks and Doves resource - Students will be in groups to begin, needs to have a creative element to building global peace
Week 2 Hour 1	→ Students will continue to explore the underlying elements of what contributes to peace, utilizing group activity on page 171 of the EU Youth Transforming Conflict Toolkit
Week 2 Hour 2	→ Students will continue to work on their group projects
Week 3	→ Students will present group projects, will have time beforehand for any further preparations

Resources and Materials

- <https://historia-europa.ep.eu/en/educators-teachers/classroom-activities/hawks-and-doves-conflict>
- https://pjp-eu.coe.int/documents/42128013/47261899/T-Kit12_EN.pdf/9791dece-4a27-45e5-b2f1-b7443cb2125b
- https://historia-europa.ep.eu/sites/default/files/Discover/EducatorsTeachers/ActivitiesForYourClassroom/con-teachers-notes-en_5.pdf