

# Brussels-Lux Study Tour 2023

## Post-Secondary Faculty Course Module Planning Template

Name: Han Lheem	Course Title: POLI 431 (International Organizations) Module Title: the EU: Past, Present, and Future Discipline: Political Science
<b>Course/Module Narrative:</b>	The purpose of this module is (1) to examine the development of the EU from its beginnings, (2) to review the integration processes of intergovernmental negotiations, politics, economy and regional security, and (3) to analyze the possibilities of future expansion and deepening of integration.
<b>Course Objectives:</b>	
→ A study of the basic concepts, historical backgrounds, evolution, and functioning of international governmental and administrative systems, with primary emphasis on the United Nations.	
<b>Module Objectives/Learning Objectives:</b>	
<ol style="list-style-type: none"> <li>1. understand the criteria of nation-states and their variations</li> <li>2. articulate discussions between realist and liberalist arguments</li> <li>3. demonstrate theoretical assumptions and dilemma of IOs, particularly the EU</li> <li>4. understand challenges of international hegemonic powers</li> </ol>	
<b>Assigned Readings</b>	
<p>Historical Events in the European Integration Process <a href="https://www.cvce.eu/en/epublications/eisc/historical-events">https://www.cvce.eu/en/epublications/eisc/historical-events</a></p> <p>Theories of European Integration <a href="https://www.civitas.org.uk/content/files/OS.16-Theories.pdf">https://www.civitas.org.uk/content/files/OS.16-Theories.pdf</a></p> <p>Political and Economic Integration in the EU <a href="https://wcfia.harvard.edu/files/wcfia/files/fwasserfallen_political_and_economic_integration.pdf">https://wcfia.harvard.edu/files/wcfia/files/fwasserfallen_political_and_economic_integration.pdf</a></p> <p>The Future of Europe <a href="https://www.eeas.europa.eu/eeas/future-europe-being-defined-now-0_en">https://www.eeas.europa.eu/eeas/future-europe-being-defined-now-0_en</a></p>	
<b>Content &amp; Delivery</b>	
<p>Course Content</p> <ul style="list-style-type: none"> <li>→ Maps</li> <li>→ Pictures</li> <li>→ Videos, Films</li> <li>→ Websites</li> </ul>	<p>Instruction &amp; Delivery (lecture, discussion, group work, etc.)</p> <ul style="list-style-type: none"> <li>-A brief lecture and discussions on the EU</li> <li>-Students will be quizzed on information learned from their assigned readings and videos.</li> <li>-Students will review the EU and its history.</li> <li>-Students in small groups discuss political, economic and security issues in the EU.</li> <li>-We will, then, review each group's discussions all together.</li> </ul>

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**Assessment**

- After the class discussions, students will be asked to have a short report of their takeaways.
- Several quiz questions on the EU will be included on the final exam (about 15% of the exam)

**Resources and Materials**

- Arts, W., & Halman, L. (2006). Identity: The case of the european union. *Journal of Civil Society*, 2(3), 179.
- Grieco, J. M. (1995). The maastricht treaty, economic and monetary union and the neo-realist research programme. *Review of International Studies*, 21(1), 21.
- Hoffmann, S. (1966). Obstinate or obsolete? The fate of the nation-state and the case of western europe. *Daedalus*, 95(3), 862.

[https://european-union.europa.eu/index\\_en](https://european-union.europa.eu/index_en)

[https://european-union.europa.eu/principles-countries-history\\_en](https://european-union.europa.eu/principles-countries-history_en)

[https://european-union.europa.eu/priorities-and-actions/eu-priorities\\_en](https://european-union.europa.eu/priorities-and-actions/eu-priorities_en)

<https://www.cvce.eu/en/epublications/eisc/historical-events>