

# Brussels-Lux Study Tour 2023

## K-12 Teacher Unit Planning Template


Name: Lori Hartnett		Unit Plan: Weeks of	
		Subject/Grade Level: ELA Grade 11	
<b>Unit Title:</b>	Foundations and Encounters		
<b>Unit Narrative:</b>	<i>Is history on constant replay?</i>		
<b>Standards:</b>	ELA11.R.1.1, ELA11.R.1.2, ELA11.R.1.4, ELA11.R.2.1, ELA11.R.3.2, ELA11.R.3.3 (Determine and analyze themes; primary sources, compare and contrast)		
<b>Objectives</b>			
<ul style="list-style-type: none"> <li>→ Using both primary and secondary resources, students will research a current global situation or problem and ultimately determine the relevance to their personal life, family and/or community.</li> <li>→ (This objective will be repeated for each of the five different themes throughout the school year- each theme parallel to the unit objective in ELA course)</li> </ul>			
<b>Big Ideas</b>			
The influential role that history (both US and European) plays in our modern world.			
<b>Essential Questions</b>			
<ul style="list-style-type: none"> <li>→ What connects people to certain places?</li> <li>→ What values and beliefs shape who we are?</li> <li>→ What does it mean to be a stranger in a strange land?</li> <li>→ What happens when cultures collide?</li> </ul>			
<b>Learning Acquisition and Assessment</b>			
Students will know... (content/concepts) <ul style="list-style-type: none"> <li>→ World geography (prerequisite)</li> <li>→ Basic history of the EU formation and purpose</li> <li>→ Determine and analyze themes</li> </ul>	Students will be able to... (skills, performance tasks) <ul style="list-style-type: none"> <li>→ Reflect on themes presented in resources</li> <li>→ Converse with classmates about the themes</li> <li>→ Compare and contrast the USA and EU's handling of a major current event(s)</li> <li>→ Apply this knowledge to other contexts</li> </ul>		
Formative Assessments <ul style="list-style-type: none"> <li>→ Students will submit an informational essay on the unit themes using primary and secondary resources from THE HOUSE OF EUROPEAN HISTORY website</li> </ul>	Summative Assessments <ul style="list-style-type: none"> <li>→ The daily classroom and group assignments as outlined in each section to include discussion participation, written responses to questions, and citing textual evidence.</li> </ul>		
<b>Learning Activities (1 week – 5 days): Lesson introduction, body, and closing</b>			
Day 1	→ Review objectives, essential questions and basic history of the EU formation and purpose.		
Day 2	→ Utilizing the interactive website and resources of the House of European History (HEH), students will explore Theme 1 titled “Borders and Bridges- migration” Section #1		
Day 3	Students will continue to explore Theme 1, Section #2, Experiencing Migration		

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Day 4	→ Students will continue to explore Theme 1, Section #3- Media Reporting of migrants and migration
Day 5	→ Students will write and share an informational essay on the unit themes utilizing similar resources as shared by HEH

### Resources and Materials

-  The European Union - Summary on a Map
- <https://www.europarl.europa.eu/news/en/headlines/eu-affairs/20200624STO81902/quiz-test-your-eu-knowledge>
- <https://historia-europa.ep.eu/en/educators-teachers/classroom-activities>
- [https://historia-europa.ep.eu/sites/default/files/Discover/EducatorsTeachers/ActivitiesForYourClassroom/migr-teachers-notes-en\\_5.pdf](https://historia-europa.ep.eu/sites/default/files/Discover/EducatorsTeachers/ActivitiesForYourClassroom/migr-teachers-notes-en_5.pdf)

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