

## Brussels Study Tour 2016 Post-Secondary Faculty Course Module Planning Template

Name: Dr. Brad Maguth	Course Title/Module Title: Secondary Social Studies Methods	
	Discipline: Teacher Education	
<b>Course/Module Narrative:</b>	In what ways is European Identity mediate, complicated and contested in compulsory secondary schools in Europe (grades 4-9)?	
<b>Course Objectives:</b>		
<ul style="list-style-type: none"> <li>→ 5. Develop a standards-based curriculum framework that utilizes central issues, core concepts, and important to know ideas and skills to create an outcomes-based unit plan.</li> <li>→ 13. Develop a standards based lesson that provides students with the opportunity to draw from best practices in global education, and learn about global cultures and issues inherent for global citizenship.</li> </ul>		
<b>Module Objectives/Learning Objectives:</b>		
→ Prepare secondary social studies teachers with the knowledge, skills, and dispositions to teach about the world, its people, and issues.		
<b>Assigned Readings</b>		
<ul style="list-style-type: none"> <li>→ How the European Works?</li> <li>→ The European Union: A Guide for Americans</li> <li>→ European Middle School History Syllabus (Years 6 &amp;7... ages 16-18):</li> <li>→ German 9<sup>th</sup> Grade History/Politics/Geography Standards</li> <li>→ Treaty of Paris (1951) establishing European Coal and Steel Community</li> <li>→ Rome Treaty (1957) establishing European Economic Community</li> <li>→ EU as Peace Project (40 yrs. of sustained peace)</li> <li>→ Angela Merkel "Europe depending on Europe versus outsiders"</li> <li>→ "Brexit Notification Letter" March 29<sup>th</sup>, 2018</li> <li>→ 'It was worth it!' Greenland's 'simple' exit from Europe 'proved doomsday prophets wrong'</li> <li>→ Myth of the EU Peace Project</li> </ul>		
<b>Content &amp; Delivery</b>		
<p>Course Content</p> <ul style="list-style-type: none"> <li>→ Students complete three online modules that explore ways in which European Identity is mediate, complicated and contested in compulsory secondary schools in Europe (grades 4-9)?</li> </ul> <p>Module 1: How is a European identify defined? In what ways is this identity contested (i.e. UK Brexit)</p> <p><u>European ID Defined</u></p> <ul style="list-style-type: none"> <li>• How the European Union works: <a href="https://publications.europa.eu/en/publication-detail/-/publication/9a6a89dc-4ed7-4bb9-a9f7-53d7f1fb1dae">https://publications.europa.eu/en/publication-detail/-/publication/9a6a89dc-4ed7-4bb9-a9f7-53d7f1fb1dae</a></li> <li>• The European Union: A Guide for Americans <a href="http://www.euintheus.org/resources-learning/eu-guide-for-americans">http://www.euintheus.org/resources-learning/eu-guide-for-americans</a></li> </ul> <p><u>Mediated</u></p>	<p>Instruction &amp; Delivery (lecture, discussion, group work, etc.)</p> <p>→ Students work individual in module one to get oriented to the EU and opportunities/challenges to a European identity.</p>	



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- Treaty of Paris (1951) establishing European Coal and Steel Community
- Rome Treaty (1957) establishing European Economic Community
- EU as Peace Project (40 yrs. of sustained peace): <https://europa.eu/globalstrategy/en/europe-peace-project>
- Angela Merkel “Europe depending on Europe versus outsiders”

### Contested Resources:

- “Brexit Notification Letter” March 29<sup>th</sup>, 2018
- 'It was worth it!' Greenland's 'simple' exit from Europe 'proved doomsday prophets wrong': <http://www.express.co.uk/news/uk/698815/Britain-UK-Greenland-Brexit-EU-boost-simple-European-union-Theresa-May>
- EU Skepticism: Myth of the EU Peace Project: <https://www.ft.com/content/bdac2df6-598a-11e6-9f70-badea1b336d4?mhq5j=e1>

Module 2: Compare the history/social studies curricular of an EU school (1 of 14) with other nation-states.

- German 9<sup>th</sup> Grade History/Politics/Geography Standards: [http://www.lehrplanplus.bayern.de/schulart/mittelschule/jgs/9/inhalt/fachlehrplaene?w\\_schulart=mittelschule&wt\\_1=schulart&w\\_jgs=9&wt\\_2=jgs&w\\_fach=gpg&wt\\_3=fach](http://www.lehrplanplus.bayern.de/schulart/mittelschule/jgs/9/inhalt/fachlehrplaene?w_schulart=mittelschule&wt_1=schulart&w_jgs=9&wt_2=jgs&w_fach=gpg&wt_3=fach)
- European Middle School History Syllabus (Years 6 & 7... ages 16-18): <https://www.eursec.eu/Syllabuses/2013-01-D-35-en-2.pdf>
  - -What content and skills appear that promote regionalism? Nationalism?
  - -What’s the implications for schools aiming to promote and strengthen European identity and institutions?

Module 3: Develop a set of EU history/social studies standards for use in schools in EU nation-states. As least 10% of this content should be shared across all EU member states (like Common Core).

→ Class divides into one of two groups (either German or European School) to investigate how European identity is presented in their group’s content standards. A Venn Diagram is used for students to report their findings.

→ Afterwards, each student finds a partner in the other group to share their findings. A Venn Diagram is used for students to report their findings.

→ Students complete this task in groups of 3-4. They must use the template provided that aligns to the Ohio Content Standards (Theme, Topic, Content Statements). Groups

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	present their product to the class.
<b>Assessment</b>	
→ Working in groups students construct a set of EU history/social studies standards for use in schools in EU nation-states. As least 10% of this content should be shared across all EU member states. The product is presented to the class.	
<b>Resources and Materials</b>	
All sources are hyperlinked below:	
<ul style="list-style-type: none"> <li>• How the European Union works: <a href="https://publications.europa.eu/en/publication-detail/-/publication/9a6a89dc-4ed7-4bb9-a9f7-53d7f1fb1dae">https://publications.europa.eu/en/publication-detail/-/publication/9a6a89dc-4ed7-4bb9-a9f7-53d7f1fb1dae</a></li> <li>• The European Union: A Guide for Americans <a href="http://www.euintheus.org/resources-learning/eu-guide-for-americans">http://www.euintheus.org/resources-learning/eu-guide-for-americans</a></li> <li>• Treaty of Paris (1951) establishing European Coal and Steel Community: <a href="http://www.europarl.europa.eu/ftu/pdf/en/FTU_1.1.1.pdf">http://www.europarl.europa.eu/ftu/pdf/en/FTU_1.1.1.pdf</a></li> <li>• Rome Treaty (1957) establishing European Economic Community: <a href="http://eur-lex.europa.eu/legal-content/EN/TXT/?uri=uriserv%3Axy0023">http://eur-lex.europa.eu/legal-content/EN/TXT/?uri=uriserv%3Axy0023</a></li> <li>• EU as Peace Project (40 yrs. of sustained peace): <a href="https://europa.eu/globalstrategy/en/europe-peace-project">https://europa.eu/globalstrategy/en/europe-peace-project</a></li> <li>• Angela Merkel “Europe depending on Europe versus outsiders”: <a href="https://www.theguardian.com/world/2017/may/28/merkel-says-eu-cannot-completely-rely-on-us-and-britain-any-more-g7-talks">https://www.theguardian.com/world/2017/may/28/merkel-says-eu-cannot-completely-rely-on-us-and-britain-any-more-g7-talks</a></li> </ul> <p><b>Contested Resources:</b></p> <ul style="list-style-type: none"> <li>• “Brexit Notification Letter” March 29<sup>th</sup>, 2018: <a href="http://www.politico.eu/article/theresa-may-triggers-article-50-brexite-begins-live-blog">http://www.politico.eu/article/theresa-may-triggers-article-50-brexite-begins-live-blog</a></li> <li>• 'It was worth it!' Greenland's 'simple' exit from Europe 'proved doomsday prophets wrong': <a href="http://www.express.co.uk/news/uk/698815/Britain-UK-Greenland-Brexit-EU-boost-simple-European-union-Theresa-May">http://www.express.co.uk/news/uk/698815/Britain-UK-Greenland-Brexit-EU-boost-simple-European-union-Theresa-May</a></li> <li>• EU Skepticism: Myth of the EU Peace Project: <a href="https://www.ft.com/content/bdac2df6-598a-11e6-9f70-badea1b336d4?mhq5j=e1">https://www.ft.com/content/bdac2df6-598a-11e6-9f70-badea1b336d4?mhq5j=e1</a></li> <li>• German 9<sup>th</sup> Grade History/Politics/Geography Standards: <a href="http://www.lehrplanplus.bayern.de/schulart/mittelschule/jgs/9/inhalt/fachlehrplaene?w_schulart=mittelschule&amp;wt_1=schulart&amp;w_jgs=9&amp;wt_2=jgs&amp;w_fach=gpg&amp;wt_3=fach">http://www.lehrplanplus.bayern.de/schulart/mittelschule/jgs/9/inhalt/fachlehrplaene?w_schulart=mittelschule&amp;wt_1=schulart&amp;w_jgs=9&amp;wt_2=jgs&amp;w_fach=gpg&amp;wt_3=fach</a></li> <li>• European Middle School History Syllabus(Years 6 &amp;7... ages 16-18): <a href="https://www.eursc.eu/Syllabuses/2013-01-D-35-en-2.pdf">https://www.eursc.eu/Syllabuses/2013-01-D-35-en-2.pdf</a></li> </ul>	