

# Brussels Study Tour 2017

## Post-Secondary Faculty Course Module Planning Template

<b>Name:</b>	<b>Course Title/Module Title:</b>
	<b>Discipline:</b>
<b>Course/Module Narrative:</b>	Moral Issues of Immigration in the United States
<b>Course Objectives:</b>	
→ This course introduces students to the most urgent moral problems of our day. In the context of studying these issues, it provides students with an introduction to ethical theories and their application to the issues under consideration.	
<b>Module Objectives/Learning Objectives:</b>	
→ Students will understand and appreciate the depth and complexities of the moral issues surrounding immigration and immigration policy in the U.S.	
<b>Assigned Readings</b>	
→ “Migration and Morality: A Liberal Egalitarian Perspective by Joseph Carens; The Moral Dilemma of U.S. Immigration Policy: Open Borders versus Social Justice” by Stephen Macedo; “Immigration and Freedom of Association” by Christopher Wellman; “Freedom of Association is Not the Answer” by Sarah Fine	
<b>Content &amp; Delivery</b>	
<b>Course Content</b> → Along with the issue of U.S. immigration, the course this quarter will address a number of moral issues relevant to college students, such as 1) Sexism, gender, and racism 2) Speech and protest, 3) Sex and relationships, and 4) Gaming	<b>Instruction &amp; Delivery</b> (lecture, discussion, group work, etc.) → Lecture, film, group work, discussion, simulation
<b>Assessment</b>	
→ Students will take a short and long-answer essay question quiz (primarily based on the reading) at the end of this unit. Students will also write a one-page argument paper on U.S. immigration policy at the end of this unit. Finally, a small group of students will create and present a short presentation on a sub-issue of immigration during the last week of class.	
<b>Resources and Materials</b>	
→ I am looking for a film that will illustrate the dilemmas and controversies around U.S. immigration policy.	

